

Empowering Your Child with Sound Analysis

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 - Your child can meet the Phonemic Awareness Skill Set (PASS) standard
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 - Begin the training

Parent Introduction

- If you have wondered or if someone has told you that your child is behind in school this is for you.
- A child can be behind starting kindergarten or first grade.
- No matter how good you have been at providing early learning opportunities for your child there is no guarantee that his or her phonemic awareness skills are strong enough to succeed in phonics and reading.
- You can answer survey questions about your observations, but if your child needs help with reading the important thing is to know where to begin.

<http://cog1st.org/wordpress/connect-to-parent-survey/>

- You can begin by understanding what phonemic skills are and knowing what you can do to take action.

the Phonemic Awareness Skill Set (PASS) standard

- Strong phonemic awareness skills empower children to become proficient readers.
- Every child needs to have a strong phonemic awareness skill foundation by 1st grade.
- When older children struggle with reading, often a strong phonemic awareness skill set was never established and as a result they are behind in reading and struggling in school. Children who are behind can catch up with the proper intensive training. Whenever possible it is better to prevent reading problems vs. remediate them.
- CogRead is making it possible! Your child can meet the PASS standard.

Phonemic Awareness Skills are:

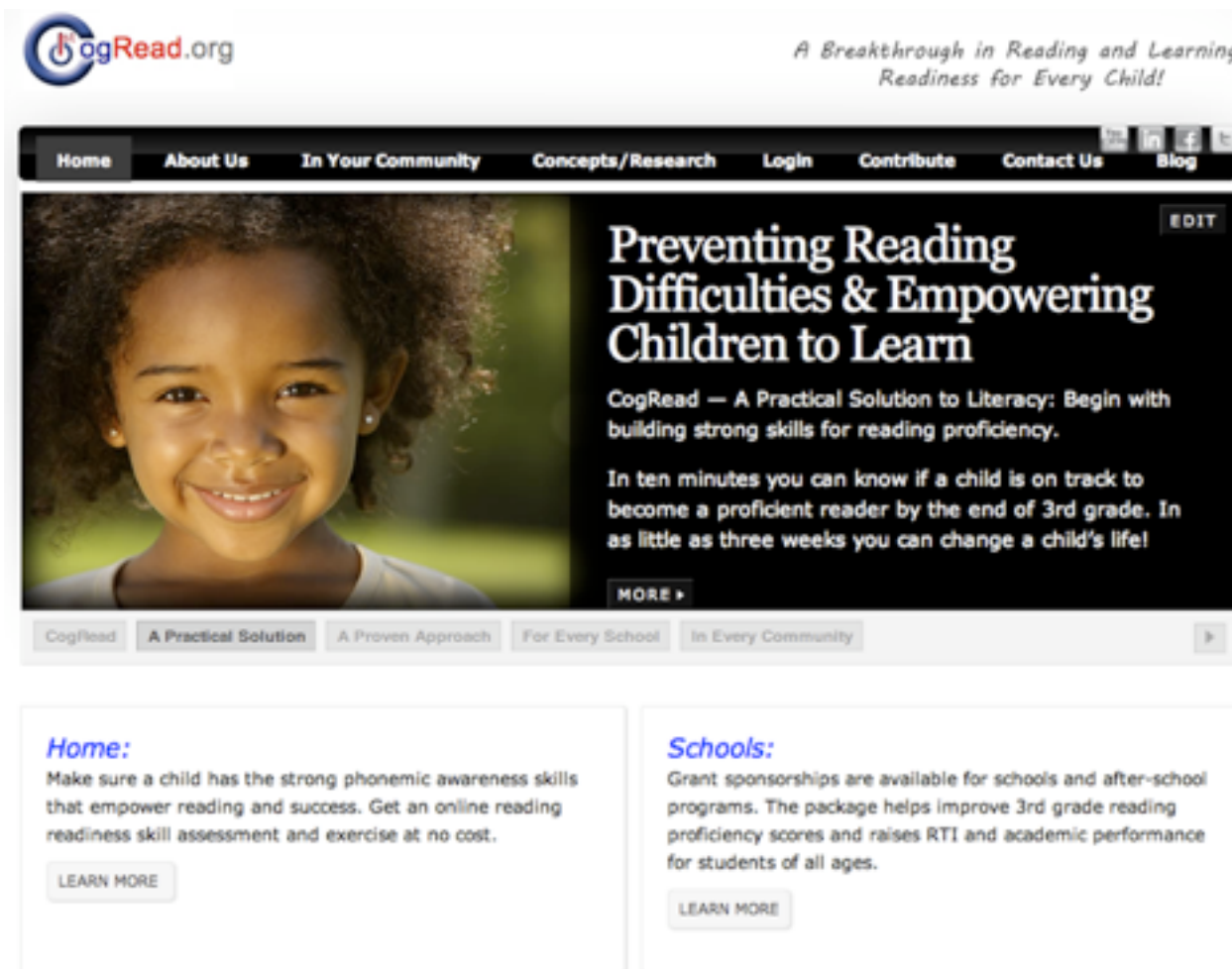
- the ability to hear and manipulate the sounds in spoken words and the understanding that spoken words and syllables are made up of sequences of speech sounds (Yopp, 1992; see [References](#)).
- essential to learning to read in an alphabetic writing system, because letters represent sounds or phonemes. Without phonemic awareness, phonics makes little sense.
- fundamental to mapping speech to print. If a child cannot hear that "man" and "moon" begin with the same sound or cannot blend the sounds / rrrrrruuuuuunnnnn/ into the word "run", he or she may have great difficulty connecting sounds with their written symbols or blending sounds to make a word.
- essential to learning to read in an alphabetic writing system.
- a strong predictor of children who experience early reading success.
- Reference, http://reading.uoregon.edu/big_ideas/pa/pa_what.php

You Can Take Action Now

- As a parent you need to make sure your child has the proper medical checkups to ensure being ready for school.
- What about knowing if your child has the phonemic awareness skills to learn how to read?
- Through the CogRead Campaign, parents now have access to online resources to make sure their children have the phonemic awareness skills to empower reading success.
- At the CogRead site, <http://CogRead.org> you can learn more and get started.

Review the Materials

As needed, review the tabs and links available at <http://CogRead.org> to learn more.
Click to register your child when you are ready.



The screenshot shows the CogRead.org website homepage. At the top left is the CogRead.org logo. To the right is the tagline: "A Breakthrough in Reading and Learning Readiness for Every Child!". Below this is a navigation bar with the following links: Home, About Us, In Your Community, Concepts/Research, Login, Contribute, Contact Us, and Blog. The main content area features a large image of a smiling young girl on the left. To the right of the image is the headline "Preventing Reading Difficulties & Empowering Children to Learn" with an "EDIT" button. Below the headline is the text: "CogRead — A Practical Solution to Literacy: Begin with building strong skills for reading proficiency." and "In ten minutes you can know if a child is on track to become a proficient reader by the end of 3rd grade. In as little as three weeks you can change a child's life!". A "MORE" button is located at the bottom of this section. Below the main content area is a horizontal row of five buttons: "CogRead", "A Practical Solution", "A Proven Approach", "For Every School", and "In Every Community". At the bottom of the page are two boxes. The left box is titled "Home:" and contains the text: "Make sure a child has the strong phonemic awareness skills that empower reading and success. Get an online reading readiness skill assessment and exercise at no cost." with a "LEARN MORE" button. The right box is titled "Schools:" and contains the text: "Grant sponsorships are available for schools and after-school programs. The package helps improve 3rd grade reading proficiency scores and raises RTI and academic performance for students of all ages." with a "LEARN MORE" button.



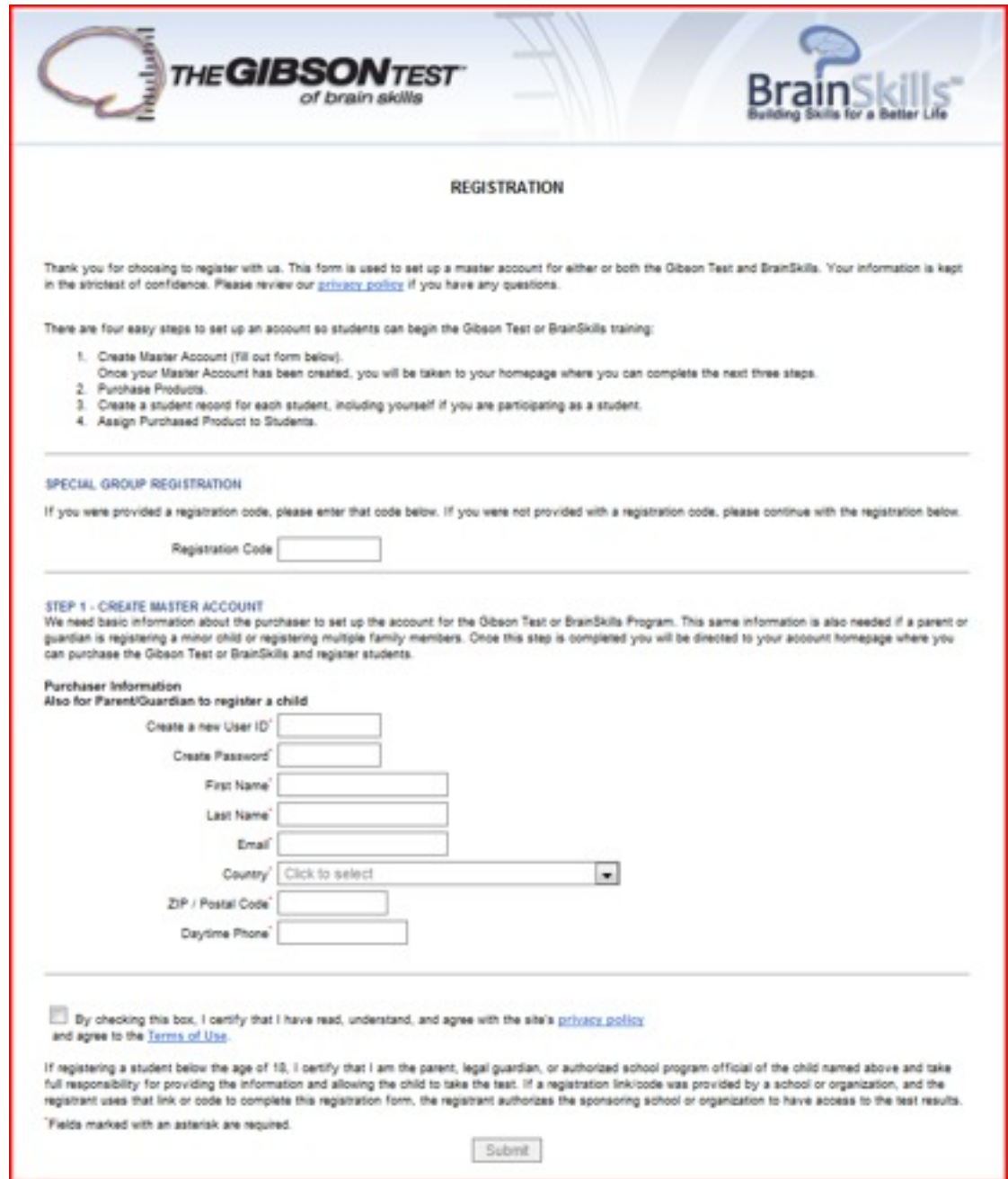
Registration

By clicking to register at <http://CogRead.org> you will be taken to our partner provider site and their registration form. Please complete the form and submit.

To complete the form you will first create your master/parent account.

It only takes a few moments to register.

Then you will be taken to your master account homepage where you can create accounts for each of your children. (see next slide)



THE GIBSON TEST
of brain skills

BrainSkills
Building Skills for a Better Life

REGISTRATION

Thank you for choosing to register with us. This form is used to set up a master account for either or both the Gibson Test and BrainSkills. Your information is kept in the strictest of confidence. Please review our [privacy policy](#) if you have any questions.

There are four easy steps to set up an account so students can begin the Gibson Test or BrainSkills training:

1. Create Master Account (Fill out form below).
Once your Master Account has been created, you will be taken to your homepage where you can complete the next three steps.
2. Purchase Products.
3. Create a student record for each student, including yourself if you are participating as a student.
4. Assign Purchased Product to Students.

SPECIAL GROUP REGISTRATION

If you were provided a registration code, please enter that code below. If you were not provided with a registration code, please continue with the registration below.

Registration Code

STEP 1 - CREATE MASTER ACCOUNT

We need basic information about the purchaser to set up the account for the Gibson Test or BrainSkills Program. This same information is also needed if a parent or guardian is registering a minor child or registering multiple family members. Once this step is completed you will be directed to your account homepage where you can purchase the Gibson Test or BrainSkills and register students.

Purchaser Information
Also for Parent/Guardian to register a child

Create a new User ID*

Create Password*

First Name*

Last Name*

Email*

Country*

ZIP / Postal Code*

Daytime Phone*

By checking this box, I certify that I have read, understand, and agree with the site's [privacy policy](#) and agree to the [Terms of Use](#).

If registering a student below the age of 18, I certify that I am the parent, legal guardian, or authorized school program official of the child named above and take full responsibility for providing the information and allowing the child to take the test. If a registration link/code was provided by a school or organization, and the registrant uses that link or code to complete this registration form, the registrant authorizes the sponsoring school or organization to have access to the test results.

*Fields marked with an asterisk are required.

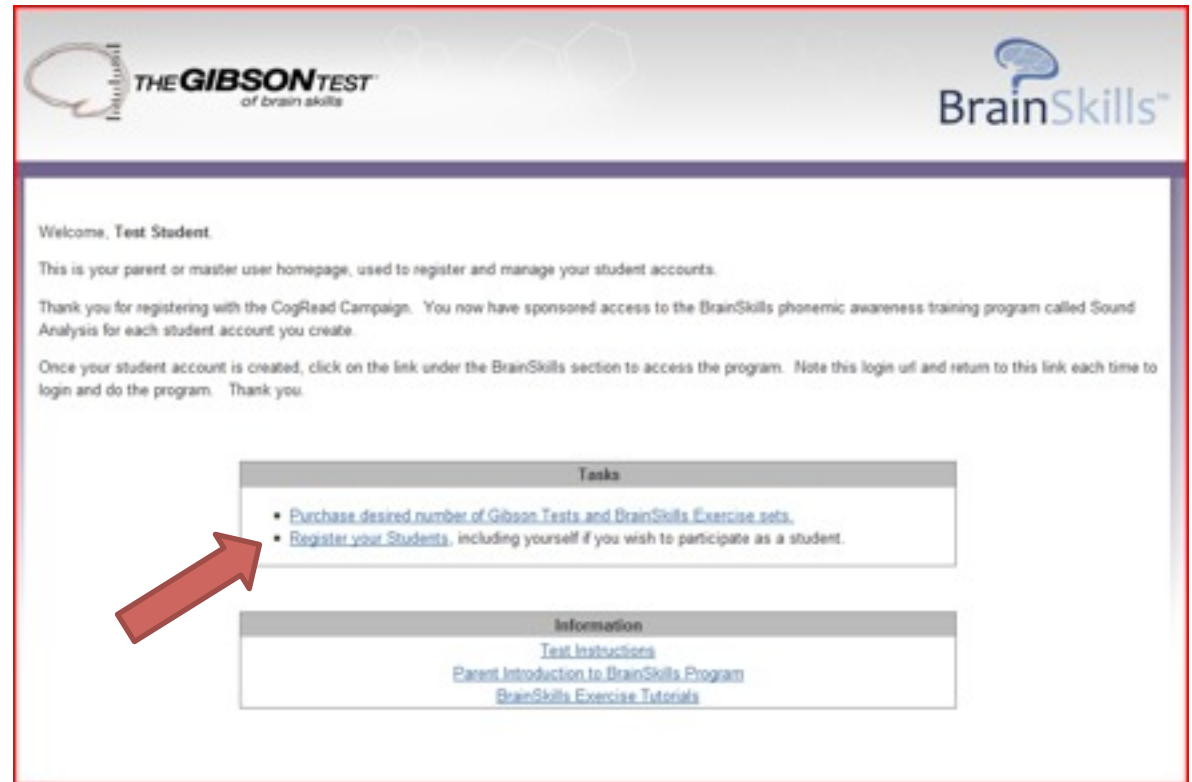
Master Account Homepage

Register Your Child

After completing and submitting the first form, you will be taken to the master user homepage. You will also receive an email confirmation with instructions on how to login to your master account. Check your spam folder if you do not see it.

The next step is to create your child's student account. This is also fast and easy.

Click on the link that says [Register Your Students.](#)



The screenshot shows the Master Account Homepage. At the top left is the logo for 'THE GIBSON TEST of brain skills' and at the top right is the 'BrainSkills™' logo. The main content area contains the following text:

Welcome, Test Student.

This is your parent or master user homepage, used to register and manage your student accounts.

Thank you for registering with the CogRead Campaign. You now have sponsored access to the BrainSkills phonemic awareness training program called Sound Analysis for each student account you create.

Once your student account is created, click on the link under the BrainSkills section to access the program. Note this login url and return to this link each time to login and do the program. Thank you.

Below the text are two sections:

- Tasks**
 - [Purchase desired number of Gibson Tests and BrainSkills Exercise sets.](#)
 - [Register your Students.](#) including yourself if you wish to participate as a student.
- Information**
 - [Test Instructions](#)
 - [Parent Introduction to BrainSkills Program](#)
 - [BrainSkills Exercise Tutorials](#)

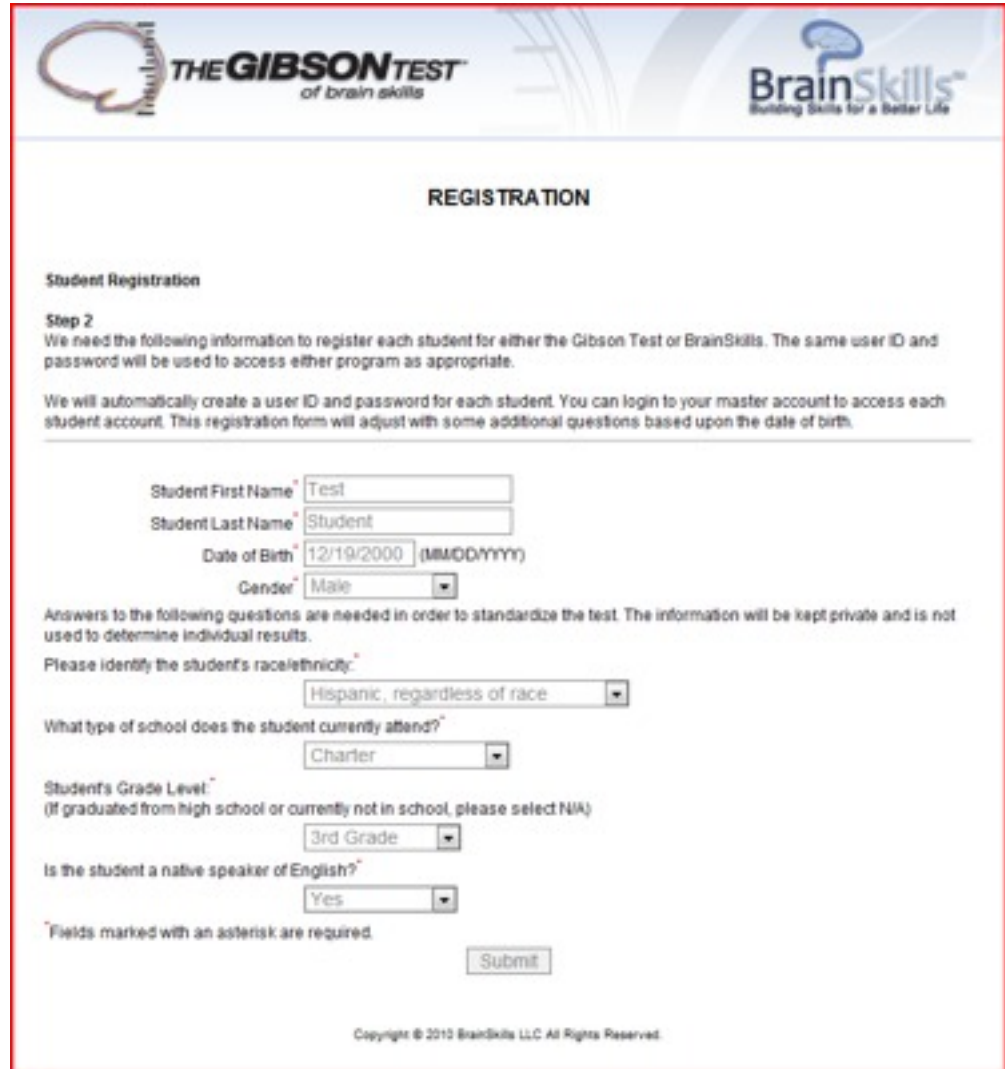
A red arrow points to the [Register your Students.](#) link in the Tasks section.

Student Registration Form

Registration

Fill in the information for your child and click submit.

The last four questions do not appear until you enter the date of birth. The questions vary based upon age.



The screenshot shows a registration form for 'THE GIBSON TEST of brain skills' and 'BrainSkills™'. The form is titled 'REGISTRATION' and is for 'Step 2' of the process. It includes fields for Student First Name, Student Last Name, Date of Birth, and Gender. Below these are four conditional questions: 'Please identify the student's race/ethnicity', 'What type of school does the student currently attend?', 'Students Grade Level', and 'Is the student a native speaker of English?'. A 'Submit' button is at the bottom right. The footer contains the copyright notice: 'Copyright © 2013 BrainSkills LLC All Rights Reserved.'

REGISTRATION

Student Registration

Step 2
We need the following information to register each student for either the Gibson Test or BrainSkills. The same user ID and password will be used to access either program as appropriate.

We will automatically create a user ID and password for each student. You can login to your master account to access each student account. This registration form will adjust with some additional questions based upon the date of birth.

Student First Name*

Student Last Name*

Date of Birth* (MM/DD/YYYY)

Gender*

Answers to the following questions are needed in order to standardize the test. The information will be kept private and is not used to determine individual results.

Please identify the student's race/ethnicity*

What type of school does the student currently attend*

Students Grade Level*
(If graduated from high school or currently not in school, please select N/A)

Is the student a native speaker of English*

*Fields marked with an asterisk are required.

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Your Student is Registered

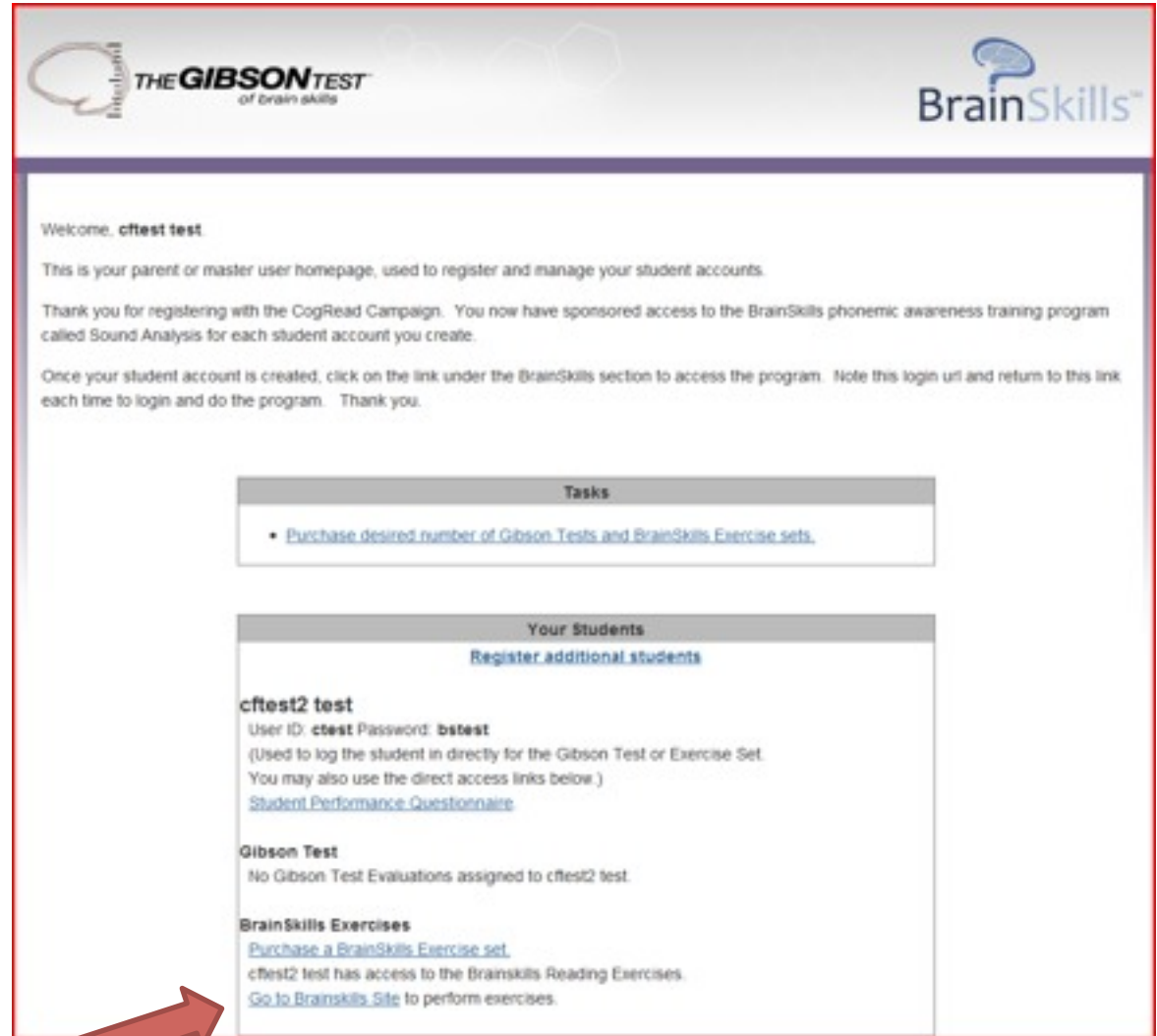
Registration Completed

The student is now registered and shows up on your master user homepage. Click to [Register additional students](#) for each additional child.

The PASS Assessment and Sound Analysis Exercise will be automatically assigned to each student account.

No purchase is necessary, unless you also wish to purchase the Gibson Test or BrainSkills program for students in the 2nd grade and above.

The next step is to begin the assessment and then the training. Click on the link to go to the BrainSkills site or see the next slide for direct login instructions.



The screenshot shows the parent/master user homepage for 'cftest test'. The page features the logos for 'THE GIBSON TEST of brain skills' and 'BrainSkills™'. The main content area includes a welcome message, instructions on how to use the homepage, and a list of tasks and student accounts. A red arrow points to the 'Register additional students' link in the 'Your Students' section.

Tasks

- [Purchase desired number of Gibson Tests and BrainSkills Exercise sets.](#)

Your Students

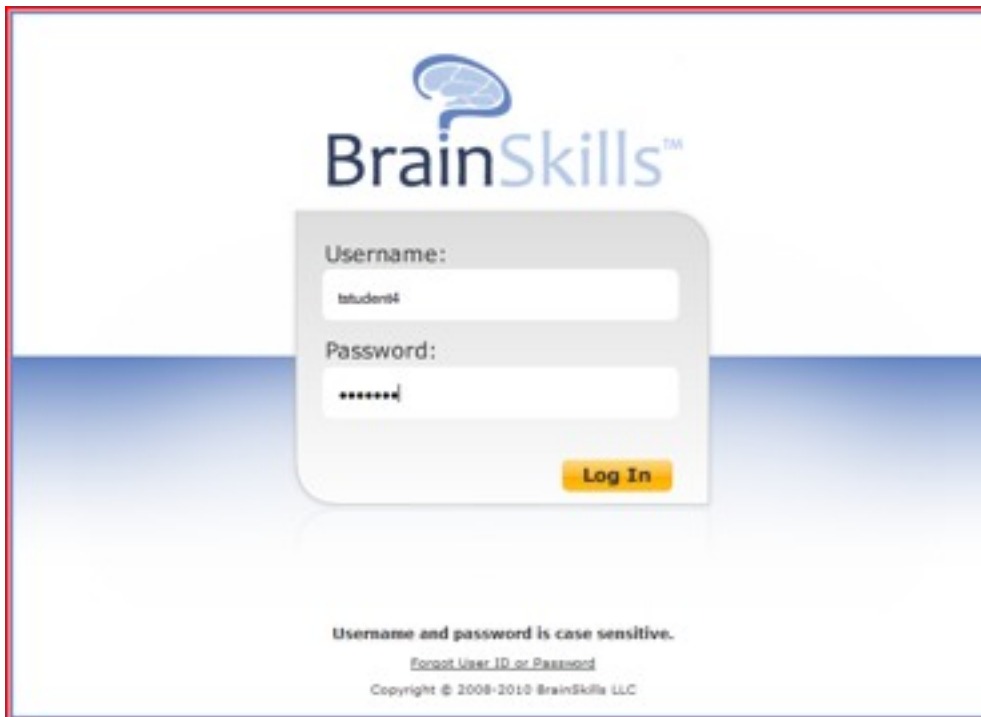
[Register additional students](#)

cftest2 test
User ID: cftest Password: bstest
(Used to log the student in directly for the Gibson Test or Exercise Set.
You may also use the direct access links below.)
[Student Performance Questionnaire](#)

Gibson Test
No Gibson Test Evaluations assigned to cftest2 test.

BrainSkills Exercises
[Purchase a BrainSkills Exercise set.](#)
cftest2 test has access to the BrainSkills Reading Exercises.
[Go to BrainSkills Site](#) to perform exercises.

Access the Training

The image shows a screenshot of the BrainSkills login page. At the top center is the BrainSkills logo, which consists of a blue brain icon above the text "BrainSkills™". Below the logo is a login form with two input fields: "Username:" and "Password:". The username field contains the text "tstudent" and the password field contains several asterisks. Below the password field is a yellow "Log In" button. At the bottom of the page, there is a note: "Username and password is case sensitive." followed by a link "Forgot User ID or Password" and a copyright notice "Copyright © 2008-2010 BrainSkills LLC".

BrainSkills™

Username:
tstudent

Password:

Log In

Username and password is case sensitive.
[Forgot User ID or Password](#)
Copyright © 2008-2010 BrainSkills LLC


- Go to www.brainskills.com and click to login.
- The login page, which you can bookmark is <http://www.brainskills.com/client/login.php>
- Enter the user ID and password that was created when you registered your child for a student account. Your master user login ID and password is not used to access the training.

Exercise Student Homepage

This page shows the complete history for the full training program.

However, only the Sound Analysis exercise will be activated.

Your child will click on the button in the upper right corner to begin training.



[Click here to
Access Reading Exercises](#)

Message Center

Scroll down to view entire message

Hello, Test Student,

We recommend that all users upgrade to Adobe Flash 10.1 or later. If you have not done so already, please go to www.adobe.com to upgrade. To check to see what version you currently have, once on the exercise screen, right click your mouse, then click on

Status

Not yet began.

[Change exercise speed or level.](#)

[View By Exercise Type](#) [View By Week](#) [View By Day](#)

| Exercise | Start Date | Total Rounds | Rounds Passed | Total Active Time | Max Level | Current Level | Current Speed |
|---------------------------------------|------------|--------------|---------------|-------------------|-----------|---------------|---------------|
| Cumulative | | 0 | 0 | 00:00:00 | | | |
| Attention Arrows | | 0 | 0 | 00:00:00 | 22 | 1 | 2 |
| Comprehension Figures | | 0 | 0 | 00:00:00 | 25 | 1 | 2 |
| Delayed Math | | 0 | 0 | 00:00:00 | 17 | 1 | 2 |
| Fixation Numbers | | 0 | 0 | 00:00:00 | 13 | 1 | 2 |
| Memory Match | | 0 | 0 | 00:00:00 | 29 | 1 | 2 |
| Pattern Group | | 0 | 0 | 00:00:00 | 27 | 1 | 2 |
| Sound Analysis | | 0 | 0 | 00:00:00 | 41 | 1 | 1 |
| Tap Beat | | 0 | 0 | 00:00:00 | 8 | 1 | 2 |
| Visual Golf | | 0 | 0 | 00:00:00 | 10 | 1 | 1 |
| Visual Puzzle | | 0 | 0 | 00:00:00 | 30 | 1 | 2 |

[Refresh Exercise Data.](#)

Resources

[Introduction to the BrainSkills Exercises.](#)
[BrainSkills Exercises tutorials.](#)
[Student Introduction.](#)
[Review student progress in BrainSkills](#)

[Troubleshooting](#)

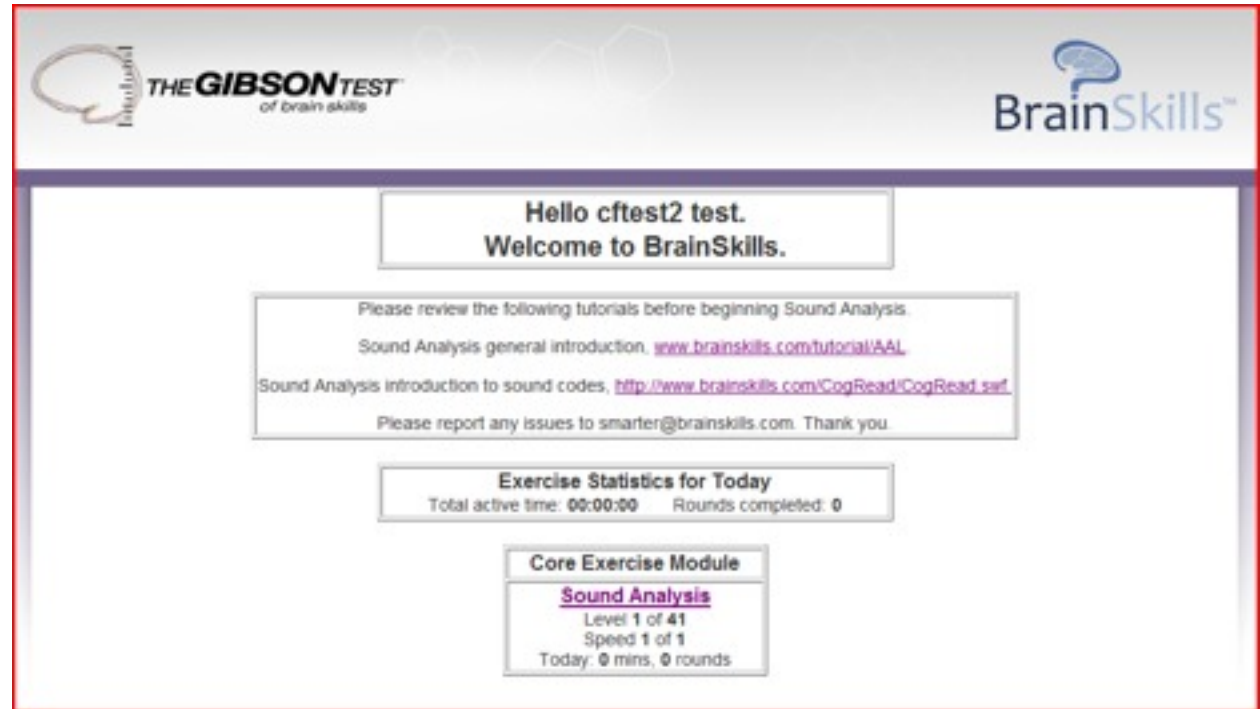
Exercise Launch Page

Please review the two tutorials first. Click on the links for each.

The second one introduces each of the 17 basic sounds and codes used in this exercise.

Click on each sound and word to make sure your child understands the broader perspective of what the exercise is about.

When ready to begin the training, click on the link to begin Sound Analysis.



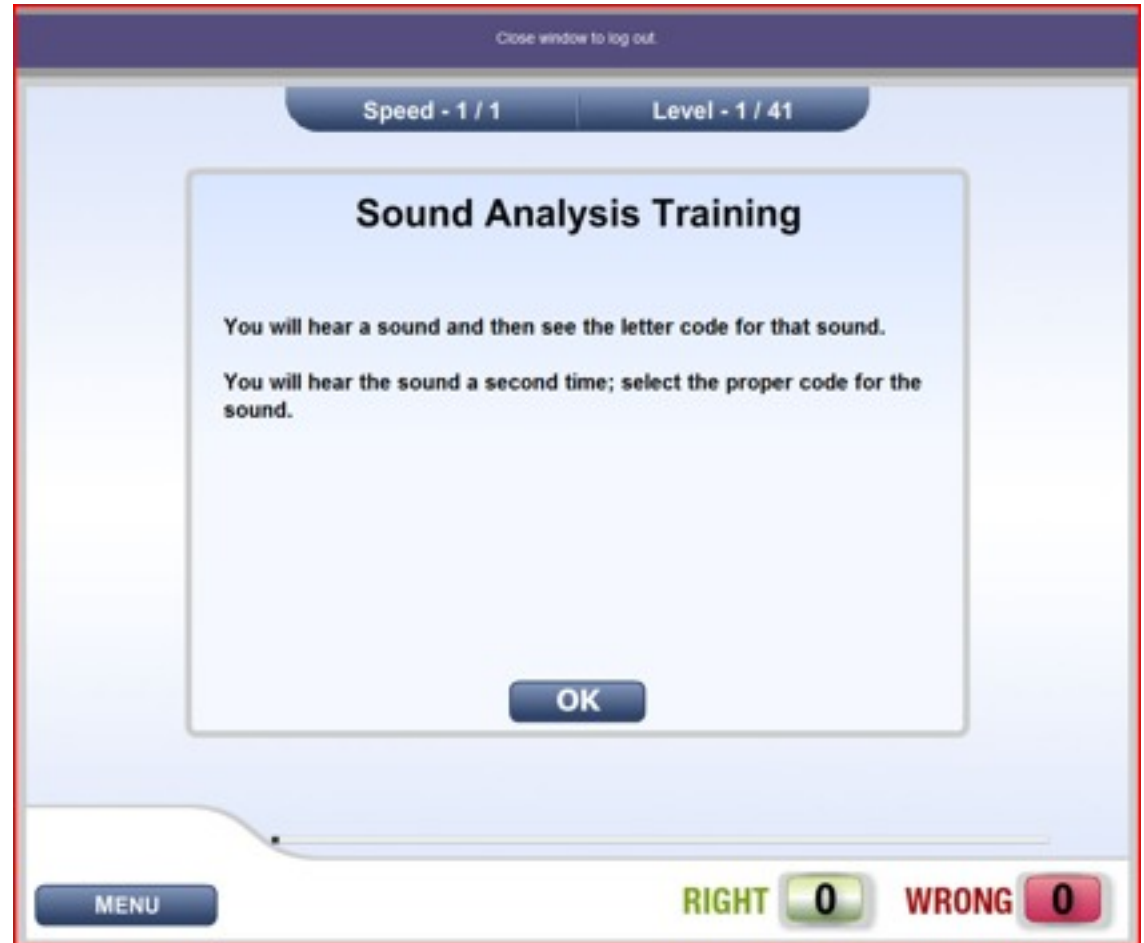
The screenshot shows the BrainSkills exercise launch page. At the top left is the logo for 'THE GIBSON TEST of brain skills' and at the top right is the 'BrainSkills' logo. The main content area is enclosed in a purple border and contains several boxes:

- A top box with the text: "Hello cftest2 test. Welcome to BrainSkills."
- A middle box with the text: "Please review the following tutorials before beginning Sound Analysis. Sound Analysis general introduction, www.brainskills.com/tutorial/AAL. Sound Analysis introduction to sound codes, <http://www.brainskills.com/CogRead/CogRead.swf>. Please report any issues to smarter@brainskills.com. Thank you"
- A box titled "Exercise Statistics for Today" showing: "Total active time: 00:00:00 Rounds completed: 0"
- A box titled "Core Exercise Module" containing: "Sound Analysis", "Level 1 of 41", "Speed 1 of 1", and "Today: 0 mins, 0 rounds"

Exercise Page

Read the instructions for each level.

Click OK to begin.



Close window to log out.

Speed - 1 / 1 Level - 1 / 41

Sound Analysis Training

You will hear a sound and then see the letter code for that sound.

You will hear the sound a second time; select the proper code for the sound.

OK

MENU RIGHT 0 WRONG 0

Exercise Summary

- There are 41 levels, only one speed per level. (Other exercises have multiple speeds.)
- There are 17 basic sounds and codes introduced in four groups. (m-b-t-o-e, p-d-a-f, l-k-w-u, r-n-i-s)
- Five levels per group (levels 1-20) train each sound and phonemic awareness skill; select, drop and blend).
- Levels 21-41 train all the sounds in more complex, mostly made-up words.
- Students will start at level 1 and automatically advance to the next level once 90% correct is achieved per level.
- Good sound is required; headphones are recommended. When possible, have the student also say the answer out loud.
- Train 10-15 minutes per day, five days per week until completed. Generally should take 4-6 weeks.
- Parent supervision and coaching is important.

Exercise Procedures

The first two levels of each group, 1-2, 5-6, 10-11, 15-16, will introduce and test the sound and codes for the sounds in that group.

This should be a very easy step, but parents must make sure their child understands the relationship between the code (letter) and the sound.

Please keep in mind that this exercise is only introducing the short vowel sounds.

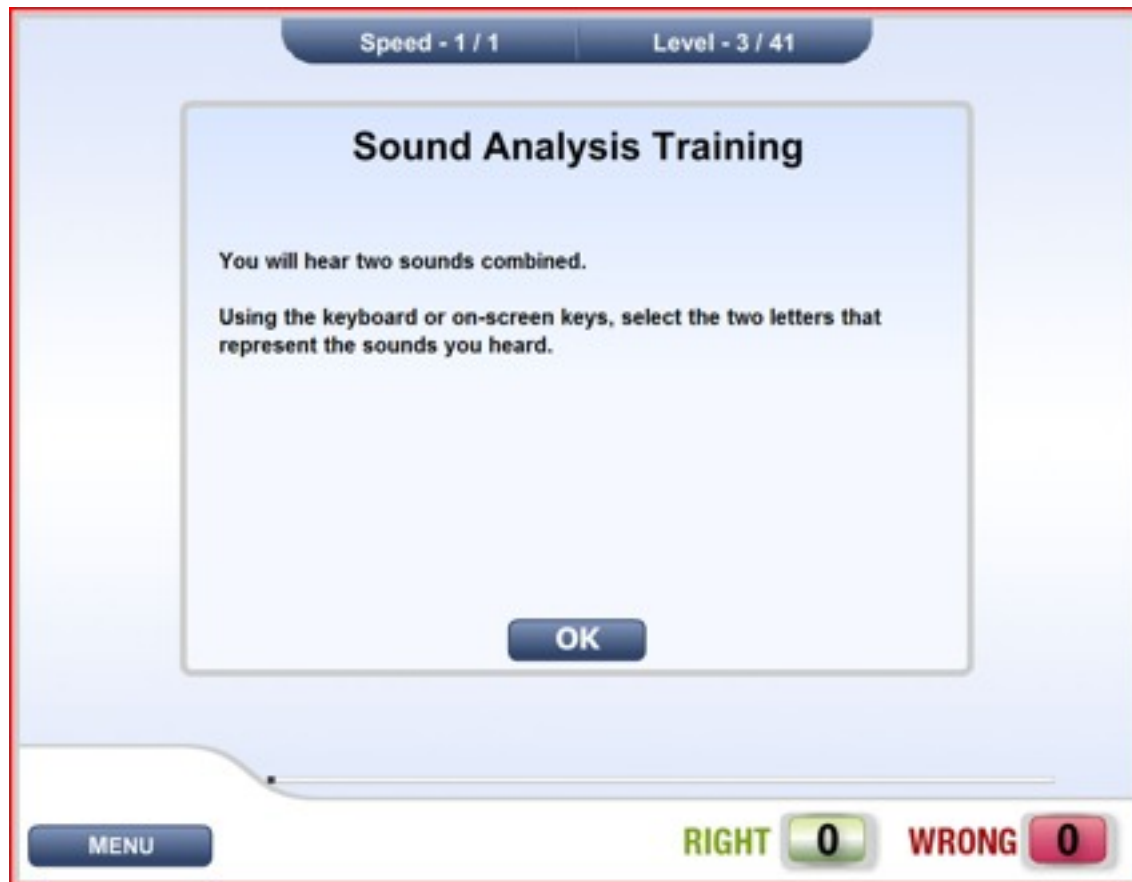


Phonemic Awareness Training Levels

Blend or spell

Combinations of sounds using mostly made-up words will be presented.

Students must spell the word that is heard.



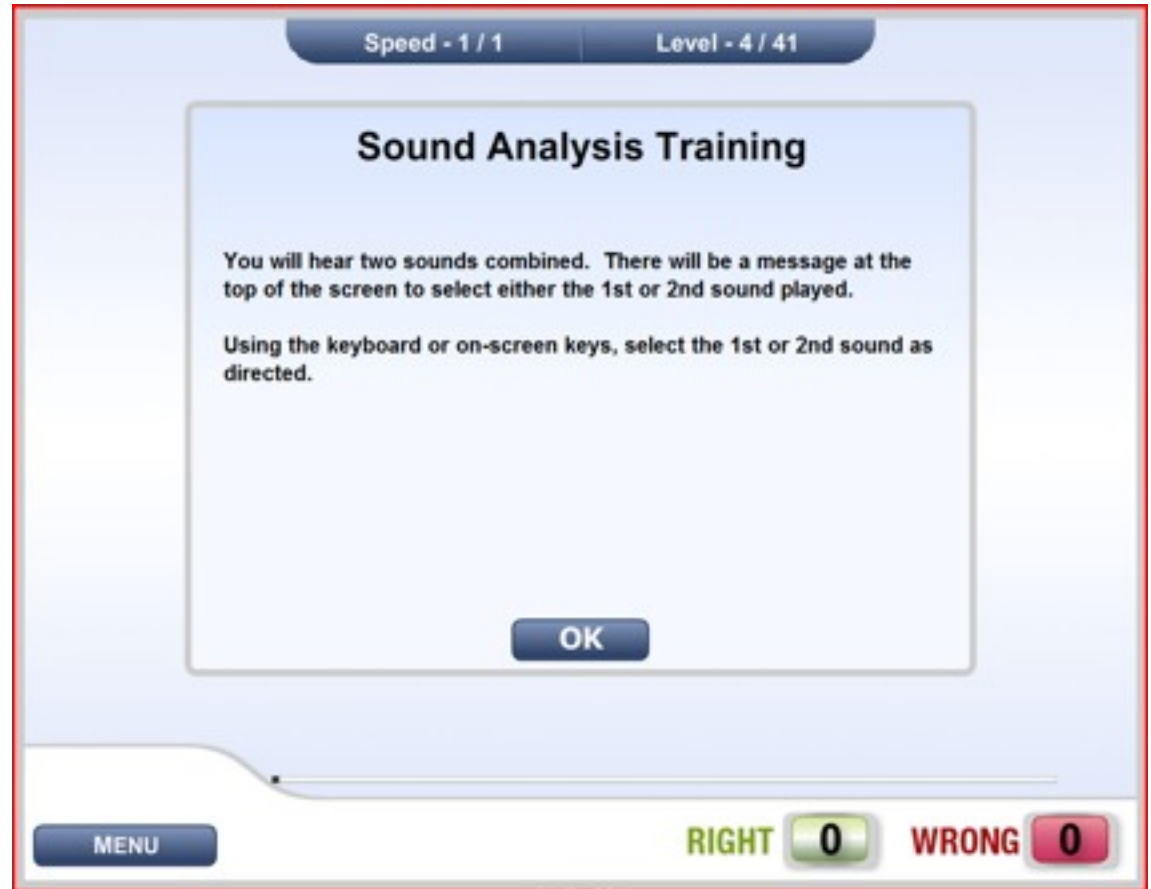
The screenshot shows a software interface for "Sound Analysis Training". At the top, there are two status indicators: "Speed - 1 / 1" and "Level - 3 / 41". The main title is "Sound Analysis Training". Below the title, the instructions read: "You will hear two sounds combined. Using the keyboard or on-screen keys, select the two letters that represent the sounds you heard." A blue "OK" button is centered below the text. At the bottom of the interface, there is a "MENU" button on the left and a score display on the right showing "RIGHT 0" and "WRONG 0".

Phonemic Awareness Training Levels

Select

Combinations of sounds using mostly made-up words will be presented.

Students must select the sound that is requested.

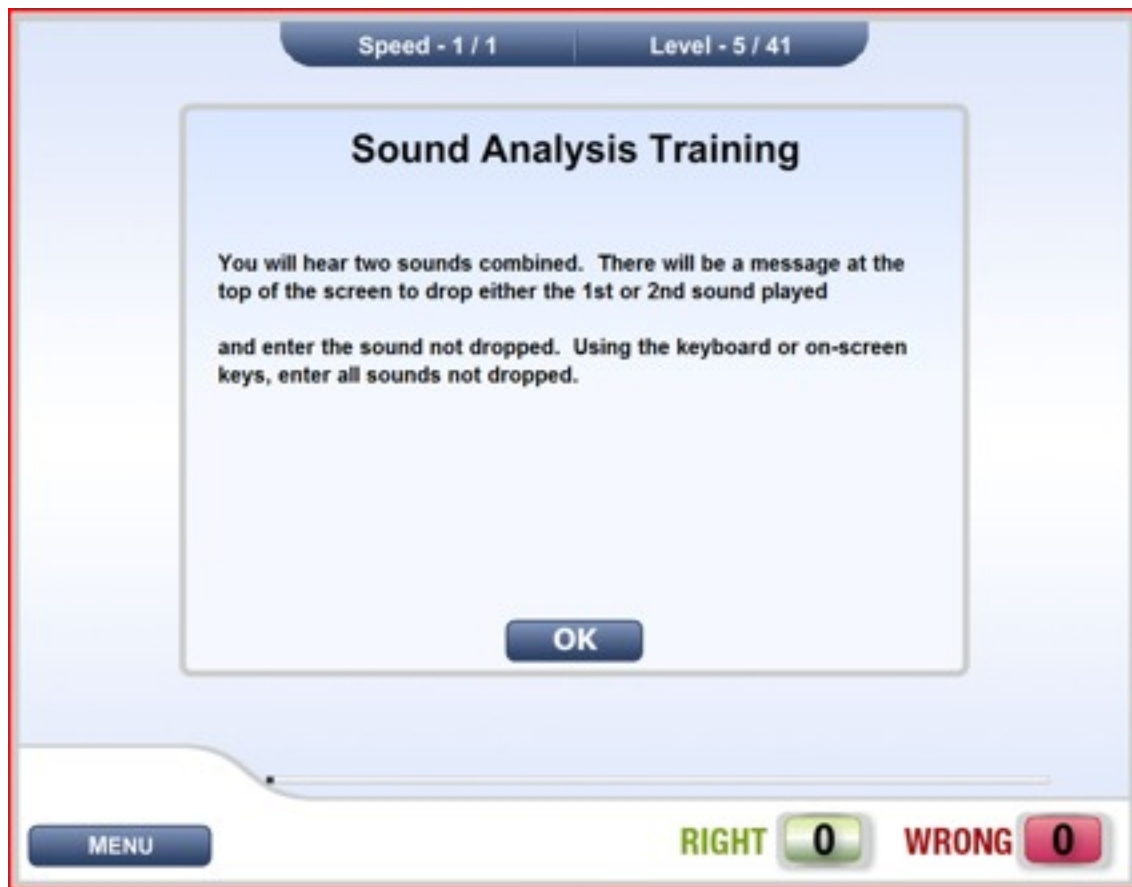


Phonemic Awareness Training Levels

Drop

Combinations of sounds using mostly made-up words will be presented.

Students will be asked to drop a sound and select the remaining sound(s).



The screenshot shows a software interface for "Sound Analysis Training". At the top, it displays "Speed - 1 / 1" and "Level - 5 / 41". The main title is "Sound Analysis Training". Below the title, the instructions read: "You will hear two sounds combined. There will be a message at the top of the screen to drop either the 1st or 2nd sound played and enter the sound not dropped. Using the keyboard or on-screen keys, enter all sounds not dropped." At the bottom of the instruction box is an "OK" button. Below the instruction box, there is a "MENU" button on the left and a score display on the right showing "RIGHT 0" and "WRONG 0".

Review Progress

[Change exercise speed or level.](#)
[View By Exercise Type](#) [View By Week](#) [View By Day](#)

| Exercise | Start Date | Total Rounds | Rounds Passed | Total Active Time | Max Level | Current Level | Current Speed |
|---------------------------------------|------------|--------------|---------------|-------------------|-----------|---------------|---------------|
| Cumulative | 04/16/08 | 259 | 156 | 05:27:34 | | | |
| Attention Arrows | 08/11/10 | 18 | 16 | 00:17:37 | 22 | 22 | 4 |
| Comprehension Figures | 09/22/10 | 23 | 20 | 00:19:54 | 25 | 2 | 1 |
| Delayed Math | 12/14/10 | 31 | 13 | 00:30:20 | 17 | 6 | 4 |
| Fixation Numbers | 11/30/10 | 26 | 13 | 00:21:38 | 13 | 13 | 1 |
| Memory Match | 12/21/10 | 16 | 10 | 00:29:08 | 29 | 2 | 3 |
| Pattern Group | 08/10/10 | 30 | 17 | 00:23:14 | 27 | 4 | 2 |
| Sound Analysis | 03/29/11 | 24 | 18 | 00:42:52 | 41 | 5 | 1 |
| Tap Beat | 02/09/11 | 24 | 15 | 00:33:03 | 8 | 7 | 2 |
| Visual Golf | 08/12/10 | 29 | 14 | 00:59:19 | 10 | 5 | 3 |
| Visual Puzzle | 08/10/10 | 26 | 16 | 00:18:03 | 30 | 12 | 3 |
| Blend Sounds | | 0 | 0 | 00:00:00 | 1 | 1 | 1 |
| Drill Codes | | 0 | 0 | 00:00:00 | 7 | 1 | 1 |
| RCS 26 Sounds | 03/31/11 | 12 | 4 | 00:32:26 | 41 | 1 | 1 |

[Refresh Exercise Data.](#)

- Detailed information on the training is presented on the student homepage.
- This screen shot shows a complete training program. For this program, only data will be shown under the exercise called Sound Analysis.
- Parents will be able to monitor progress in detail.
- Click on the Sound Analysis link to see more records of the training.

Cognitive Skill testing and More...

- Taking advantage of this free offer for the PASS Assessment and Sound Analysis exercise can develop the reading readiness skills that a child, ages five and six and older needs. Your master/parent account gives you the option to purchase a cognitive skill evaluation for a child at age seven and older at a very affordable price.
- When you can purchase a cognitive skill test you will be providing a test for your child and one will be provided for an under-resourced and at-risk child in one of the CogRead projects. In 35-40 minutes your child can complete the online evaluation and you will have the results.
- Once you have your report you can explore the CogRead website and learn more about your options and any next steps you want to take. Core reading and learning skills can be strengthened with comprehensive online exercises. The information at <http://CogRead.org> can help you get started to find what your child needs to build stronger skills and succeed in reading and learning.